

Education 432-4/821 Philosophical Issues In Teaching

Intersession, 1985

INSTRUCTOR: Dr. Tasos Kazepides

Tuesdays & Thursdays, 5:30 - 9:20

LOCATION: On Campus

OBJECTIVES

This course examines the nature of teaching and other related activities such as socializing, training, conditioning and indoctrinating. It also examines several key concepts and issues in educational practice.

COURSE REQUIREMENTS

- a) A short oral presentation in class.
- b) A follow up final paper of about 10-15 typewritten double-spaced pages on a topic approved by the instructor. Students are encouraged to submit the first draft of their paper to the instructor for comments and then rewrite it for marking. Papers are due on June 11.

COURSE OUTLINE

1. May 7, The nature and value of philosophizing about teaching (Chambers 1)
2. May 9, Educational Activities (Chambers 2.1)
3. May 14, Educating and Socializing (Kazepides)
4. May 16, Educating and Indoctrinating (Chambers 2.2, Kazepides)
5. May 21, The Logic of Values Clarification (Kazepides)
6. May 23, The Concept of Teaching (Hirst and Peters)
7. May 28, The Concept of Learning (Hamlyn)
8. June 30, Personal relations in teaching (Chambers 4.1)
9. June 4, Freedom and Authority (Chambers 4.2)
10. June 6, Discipline and Punishment (Chambers 4.3, Kazepides 2)
11. June 11, Rights (Chambers 4.4)
12. June 13, Review

REQUIRED TEXTS

1. John H. Chambers, The Achievement of Education., Harper & Row.
2. Handouts

LIBRARY RESERVE READINGS

Educ. 432-4 Philosophical Issues in Teaching
Educ. 821-5 Philosophical Issues In Classroom Practices

(48 hours)

1. Chambers, J.H., The Achievement of Education., New York: Harper & Row Publishers, 1983.
2. Lloyd, D.I.(ed.), Philosophy and the Teacher., London: RKP, 1976.
3. Dearden, R.F., The Philosophy of Primary Education., London: R.K.P., 1968.
4. Dearden, R.F., Problems in Primary Education., London: R.K.P., 1976.
5. Barrow, R. and Woods, R., An Introduction to Philosophy and Education (2nd Ed)., London: Methuen, 1975/1982.
6. Passmore, J. The Philosophy of Teaching., Cambridge, Mass: Harvard Univ. Press, 1980.
7. Hirst, P.H. and Peters, R.S., The Logic of Education., London: R.K.P., 1970.
8. Snook, I. Concepts of Indoctrination., London: R.K.P., 1972.
9. MacMillan, C.J.B. and Nelson, T.W. (eds), Concepts of Teaching., Chicago: Rand McNally & Co., 1968.
10. Scheffler, I., Reason and Teaching., New York: The Bobbs-Merrill Co., 1973.
11. Wilson, J., Philosophy and Practical Education., London: R.K.P., 1977.
12. McClellan, James, Philosophy of Education., Englewood Cliffs, N.J.: Prentice-Hall, 1976.